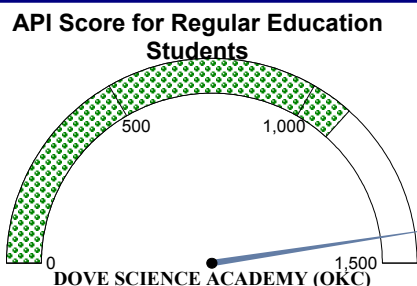


## DOVE SCIENCE ACADEMY (OKC)

**No Child Left Behind Act Annual Report Card 2009-2010****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



DOVE SCIENCE ACADEMY (OKC)  
has a Total API of 1427

The scale for API scores ranges from  
0-1500 with 1092 as the current state  
average for regular education students.

**No Child Left Behind Act Statewide  
Performance Benchmarks for 2009-2010:**  
Mathematics API - 1074 Reading API - 1060  
Percent of Students Tested - 95%  
Attendance Rate API - 618  
Graduation Rate API - 842

**Legend:**

\*\*\*\* represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

**Additional Indicators for Federal AYP**

**Total Graduation 2009:** 1502 (100.0%)

**\*Graduation 4 year 2009:** 1502 (100.0%)

**Attendance:** 1279 (96.5%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
<b>All Students</b>					
All	1441	1357	99	99	100
Male	1430	1343	98	98	100
Female	1452	1370	99	100	100
Black	1481	1379	****	****	100
Amer. Indian	****	****	****	****	100
Hispanic	1426	1390	99	99	100
Asian	****	****	****	****	100
White	1445	1175	97	****	100
Other	****	****	****	****	****
Econ. Disadv.	1428	1361	99	99	100
Migrant	****	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>					
IEP	****	****	****	****	100
<b>English Language Learner Students (ELL)</b>					
ELL	****	****	****	****	100
<b>Regular Education Students</b>					
Regular Education	1467	1402	99	99	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**DOVE SCIENCE ACADEMY (OKC)*****No Child Left Behind Act Annual Report Card 2009-2010*****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress** DOVE SCIENCE ACADEMY (OKC) has made adequate yearly progress.

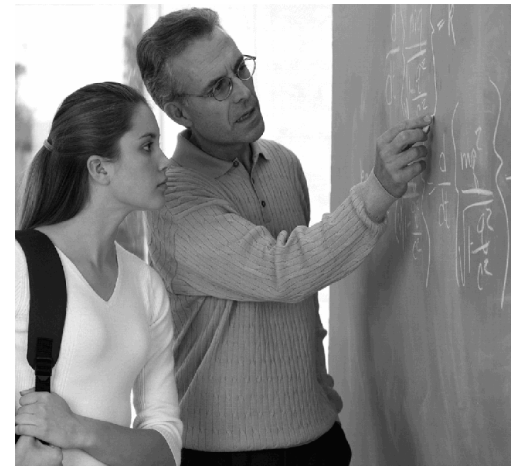
**\*School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers			



**Percent of Teachers with Emergency Certificates:** 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
------------------	----------------------	---------------	--------------------------------

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**DOVE SCIENCE ACADEMY (OKC)**

**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

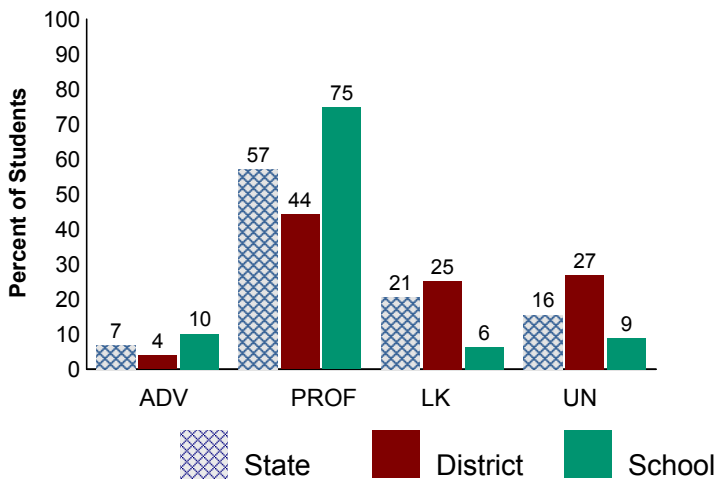
**Grade 6**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

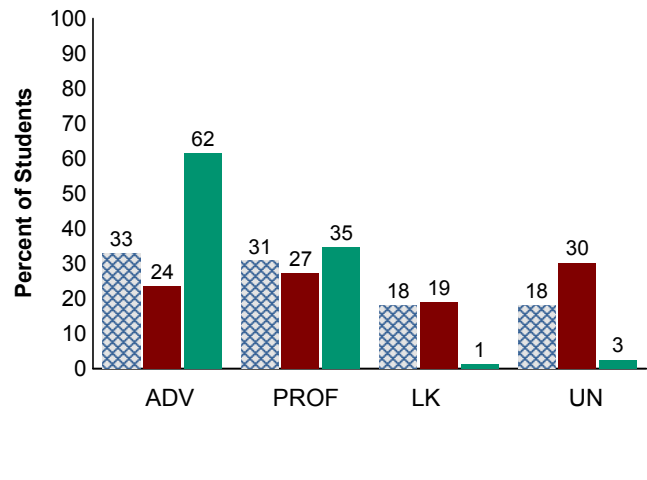
**State, District and School Reading Results**

All Students Tested



**State, District and School Math Results**

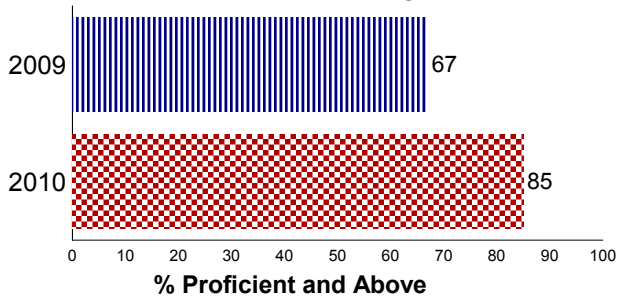
All Students Tested



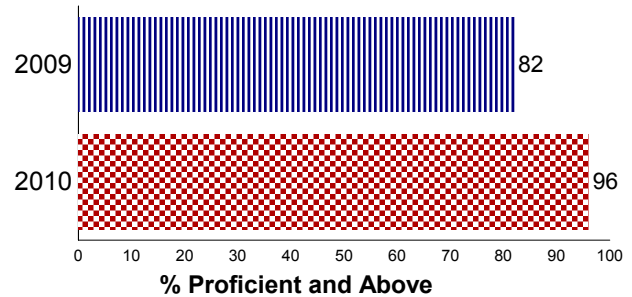
**School Trend Data**

All Students Tested

**Grade 6 Reading**



**Grade 6 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**DOVE SCIENCE ACADEMY (OKC)****No Child Left Behind Act Annual Report Card 2009-2010**

## Oklahoma School Testing Program (OSTP)

**Grade 6****School Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	79	10	75	6	9	78	62	35	1	3
Amer. Indian	2	****	****	****	****	2	****	****	****	****
Asian	3	****	****	****	****	3	****	****	****	****
Black	12	25	67	8	0	12	67	33	0	0
Hispanic	49	6	78	6	10	48	63	31	2	4
White	13	15	62	8	15	13	54	46	0	0
Female	43	9	84	2	5	43	61	35	2	2
Male	36	11	64	11	14	35	63	34	0	3
Econ. Disadv.	69	10	75	4	10	68	62	34	2	3
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
ELL	3	****	****	****	****	2	****	****	****	****
Regular Education	74	11	77	7	5	74	62	35	1	1
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
IEP w/o Accom.	1	****	****	****	****	2	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**DOVE SCIENCE ACADEMY (OKC)**

**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

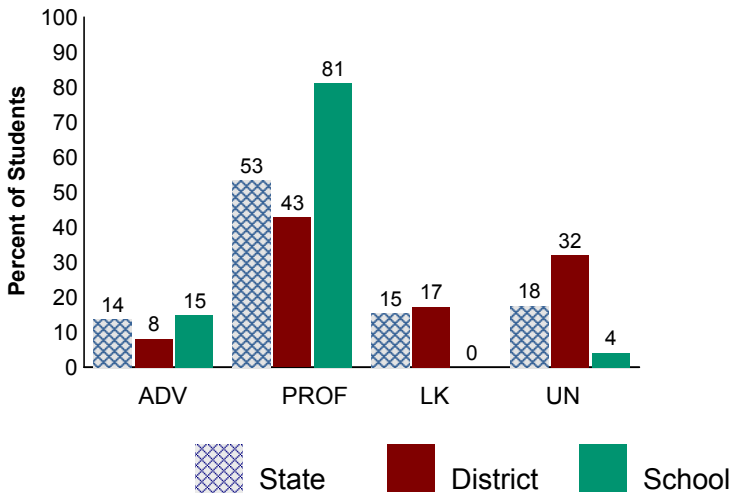
**Grade 7**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

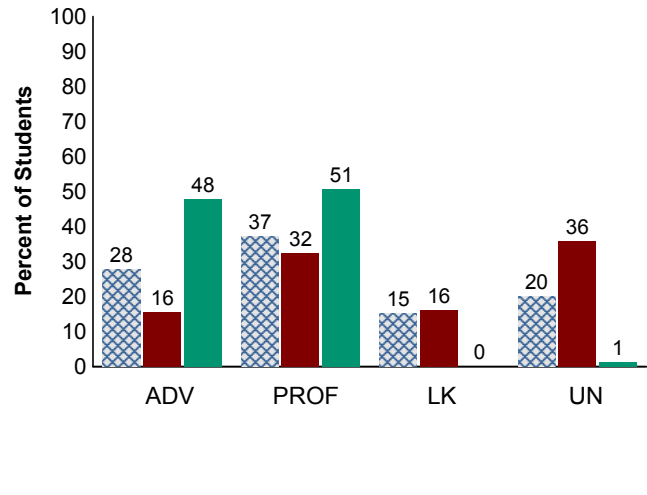
**State, District and School Reading Results**

All Students Tested



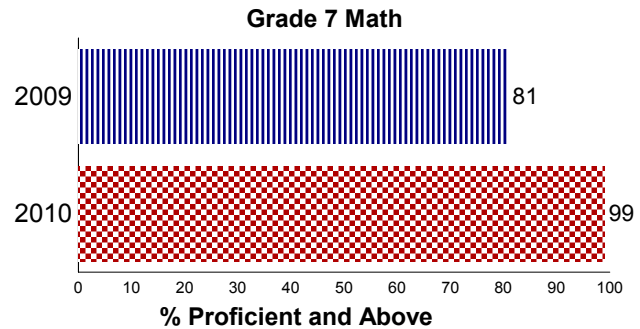
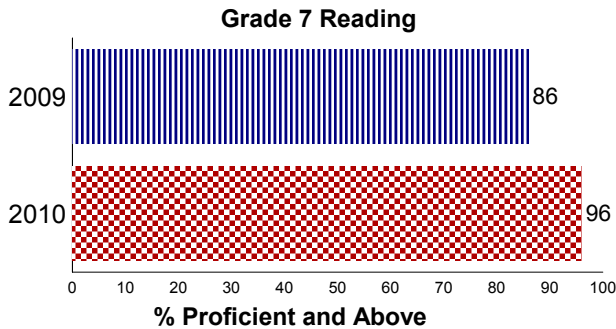
**State, District and School Math Results**

All Students Tested



**School Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**DOVE SCIENCE ACADEMY (OKC)****No Child Left Behind Act Annual Report Card 2009-2010**

## Oklahoma School Testing Program (OSTP)

**Grade 7****School Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	74	15	81	0	4	73	48	51	0	1
Amer. Indian	1	****	****	****	****	1	****	****	****	****
Asian	1	****	****	****	****	1	****	****	****	****
Black	12	25	67	0	8	12	50	50	0	0
Hispanic	53	15	83	0	2	52	46	52	0	2
White	7	0	86	0	14	7	43	57	0	0
Female	34	21	74	0	6	33	42	58	0	0
Male	40	10	88	0	3	40	53	45	0	3
Econ. Disadv.	57	14	81	0	5	56	43	55	0	2
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	68	16	82	0	2	67	51	48	0	2
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	1	****	****	****	****		****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**DOVE SCIENCE ACADEMY (OKC)**

**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

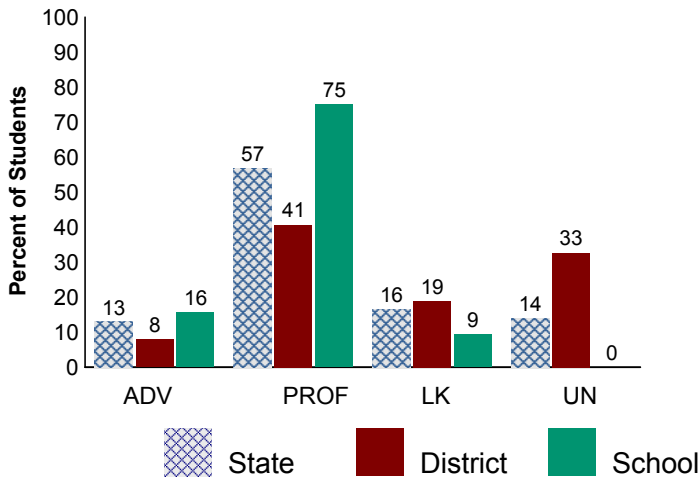
**Grade 8**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

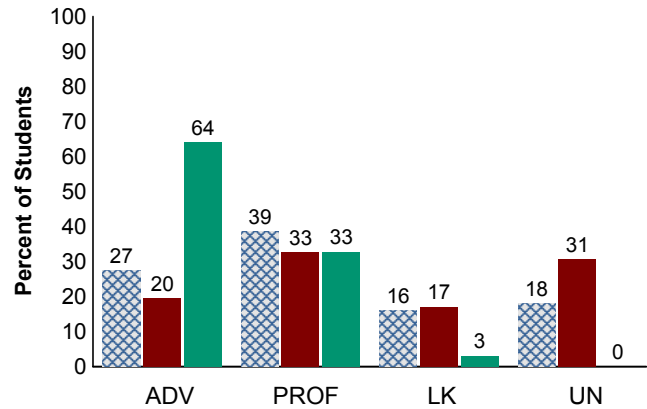
**State, District and School Reading Results**

All Students Tested



**State, District and School Math Results**

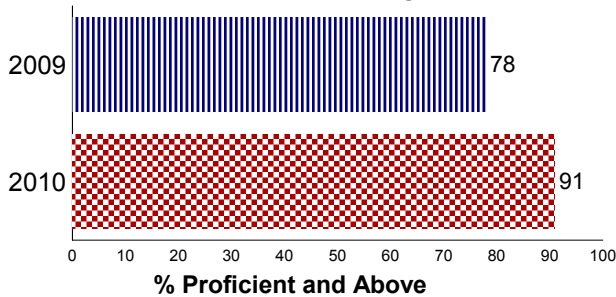
All Students Tested



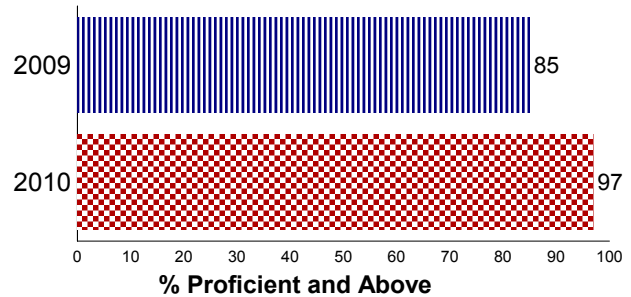
**School Trend Data**

All Students Tested

**Grade 8 Reading**



**Grade 8 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## DOVE SCIENCE ACADEMY (OKC)

**No Child Left Behind Act Annual Report Card 2009-2010**

## Oklahoma School Testing Program (OSTP)

**Grade 8****School Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	64	16	75	9	0	64	64	33	3	0
Amer. Indian	2	****	****	****	****	2	****	****	****	****
Asian	6	17	83	0	0	6	83	17	0	0
Black	5	40	40	20	0	5	80	0	20	0
Hispanic	42	10	83	7	0	42	60	38	2	0
White	9	33	44	22	0	9	67	33	0	0
Female	29	14	69	17	0	29	52	41	7	0
Male	35	17	80	3	0	35	74	26	0	0
Econ. Disadv.	48	8	83	8	0	48	65	31	4	0
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	61	15	77	8	0	61	64	33	3	0
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
IEP Accom.	3	****	****	****	****	3	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**DOVE SCIENCE ACADEMY (OKC)**

**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

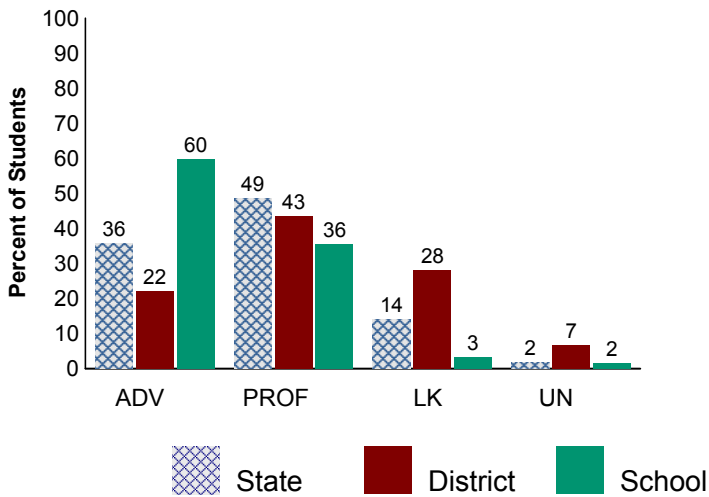
**End-of-Instruction (EOI)**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

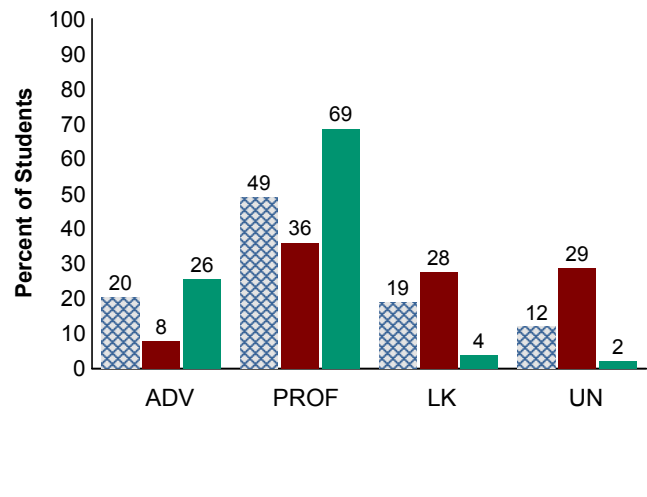
**State, District and School English II Results**

All Students Tested



**State, District and School Algebra I Results**

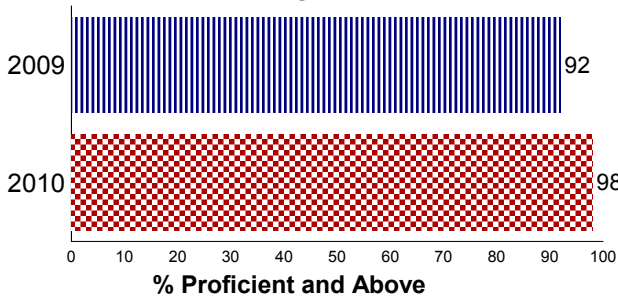
All Students Tested



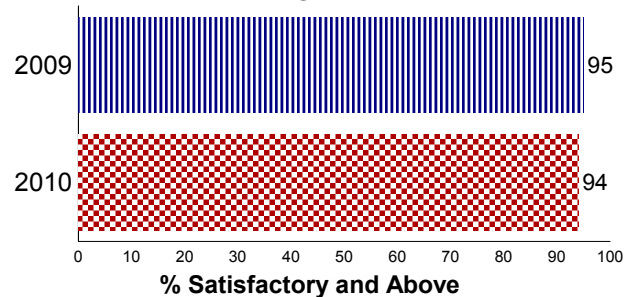
**School Trend Data**

All Students Tested Spring Results Only

**English II**



**Algebra I**



**Legend:**

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**DOVE SCIENCE ACADEMY (OKC)****No Child Left Behind Act Annual Report Card 2009-2010**

## Oklahoma School Testing Program (OSTP)

**End of Instruction****School Results**

The tables below present the Algebra I and English II results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The OCCT End-of-Instruction</b>										
All	62	60	36	3	2	51	26	69	4	2
Amer. Indian	2	****	****	****	****	1	****	****	****	****
Asian	7	71	14	0	14	4	****	****	****	****
Black	3	****	****	****	****	4	****	****	****	****
Hispanic	43	61	37	2	0	35	23	71	3	3
White	7	29	57	14	0	7	29	57	14	0
Female	34	59	38	3	0	22	41	55	5	0
Male	28	61	32	4	4	29	14	79	3	3
Econ. Disadv.	50	60	36	4	0	45	24	69	4	2
IEP w/o Accom.	1	****	****	****	****	2	****	****	****	****
ELL		****	****	****	****	7	14	57	14	14
Regular Education	61	61	34	3	2	42	24	74	2	0
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
IEP Accom.	1	****	****	****	****		****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers

**DOVE SCIENCE ACADEMY (OKC)****No Child Left Behind Act Annual Report Card 2009-2010**

## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 08</b>					
All	64	25	72	3	0
Amer. Indian	2	****	****	****	****
Asian	6	50	50	0	0
Black	5	40	60	0	0
Hispanic	42	17	79	5	0
White	9	44	56	0	0
Female	29	21	72	7	0
Male	35	29	71	0	0
Econ. Disadv.	48	23	73	4	0
IEP w/o Accom.	1	****	****	****	****
ELL	2	****	****	****	****
Regular Education	61	26	72	2	0
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>					
IEP Accom.	3	****	****	****	****
<b>Grade EOI</b>					
<b>Results From The OCCT End-of-Instruction</b>					
All	71	24	51	18	7
Amer. Indian	2	****	****	****	****
Asian	4	****	****	****	****
Black	6	0	83	17	0
Hispanic	46	20	52	20	9
White	13	46	31	23	0
Female	32	25	53	16	6
Male	39	23	49	21	8
Econ. Disadv.	58	22	50	22	5
IEP w/o Accom.	2	****	****	****	****
ELL	6	0	0	50	50
Regular Education	63	27	54	16	3

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers